National Education Policy-2020

Common Minimum Syllabus

U.P. Higher Education Department

For: Undergraduate Program

Bachelor of Arts (B.A)

SUBJECT: SOCIOLOGY

Glocal School of Arts & Social Science

Glocal University, Saharanpur, U.P

Session- 2024-25

w.e.f. 2023-24

National Education Policy-2020
Common Minimum Syllabus for all U.P. State Universities/ Colleges
SUBJECT: SOCIOLOGY

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B.A. in Sociology

PROGRAMME SPECIFIC OUTCOMES (PSOs)-

Program Outcome (After 3 Years of Study)

a. This course will introduce students to new concepts of Sociology discipline.
b. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.
c. This course will contribute in enriching the vocabulary and scientific temperament of the students.
d. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge**.**
e. This course provides comprehensive understanding of Indian society.

Semester-wise Titles of the Papers in BA (Sociology)

Year	Semester	Course Code	Paper Title	Theory/Practical	Credits
I	I	A070101T	Introduction to Basic Concepts of Sociology	Theory	6
I	II	A070201T	Society in India: Structure, Organization & Change.	Theory	4
I	II	A070202P	Writing skilldevelopment on topics of Contemporary Sociological Importance	Practical	2
II	III	A070301T	Social Change & Social Movements	Theory	6
II	IV	A070401T	Social Problems & Issues of Development in India	Theory	4
II	IV	A070402R	Projects on Sustainable Society	Project	2
III	V	A070501T	Classical Sociological Thought	Theory	5
III	V	A070502T	Research Methodology in Social Sciences	Theory	5
III	V	A070503P	Practical Application of Research Methodology/ Project Work	Practical	3
III	VI	A070601T	Pioneers of Indian Sociology	Theory	5
III	VI	A070602T	Gender and Society	Theory	5
III	VI	A070603R	Field Work/Case Study/Project Work	Project	3

BA 1st Year, Sem. I , Course I (Theory)

Programme/Class	Certificate	Year	B.A.I	Semester	I

Subject	Sociology		
Course Code	A070101T	Course Title	Introduction to Basic Concepts of Sociology

Course Outcomes:

This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge**.**

Credits - 6	Maximum Marks: 100	Minimum Marks: 33

Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0

Unit	Topic	No. of Lectures
I	Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. History and Emergence of Sociology in India.	12
II	Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science).	12
III	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.	11
IV	Social Institutions: Family, Kinship, Marriage, Education, State &Religion.	11
V	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism	11
VI	Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.	11
VII	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.	11
VIII	Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.	11

This is an elective course open for all.

Suggested Readings:

1.Berger, P.1963.An Invitation to Sociology: A humanistic Perspective.
2. Bottomore, T.B.1973.Sociology: A guide to Problems and Literature.(Hindiversion available).
3. Davis, Kingsley.1973.Human Society.
4. Giddens.Anthony.2009.Introduction to Sociology.
5. Haralambos M.Sociology: Themes and Perspectives. (Hindi version available).
6. Inkeles, Alex.1987.What is Sociology.
7. MacIver,R.M.and Charles H.Page.1949.Society:An Introductory Analysis.(Hindi version available)
8.Mills, C.W.1959.The Sociological Imagination.
9. Thakur, Navendu.2016, Samaj Shastra Ek Parichay.
10.जे.पी.सिंह, 2011,समाजशास्त्रकेमूलतत्व,PHI

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

BA 1st Year, Sem. II ,
Course I

(Theory)

Programme/Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code	A070201T	Course Title	Society in India: Structure, Organization & Change.		
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.					
Credits - 4	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					

Unit	Topic	No. of Lectures
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.	07
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.	07
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.	08
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.	08
V	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family.	06
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.	08
VII	Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control.	08
VIII	Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism.	08
This is an elective course open for all.		

Suggested Readings:

1. Bose, N.K.1967:Culture and Society in India
2. Dube, S.C., 1958: India's Changing Villages.
3. Karve, Irawati, 1961: Hindu Society: An Interpretation.
4. Srinivas, M.N., 1963Social Change in Modern India.
5.अहूजाआर,2000,भारतीयसमाज,रावतपब्लिकेशन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

BA 1st Year, Sem. II
Course II
(Practical)

Programme/Class	Certificate	Year	B.A.I	Semester	II
Subject	Sociology				
Course Code	A070202P	Course Title	Writing skill development on topics of Contemporary Sociological Importance		

Course Outcomes: This is the practical paper introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. This paper is presumably beneficial for the students who are interested in the field of Media, Journalism, Essay writer, Column writer, Psephology, Journalism.

Credits - 2	Maximum Marks: 100	Minimum Marks: 33

Total No. of Lectures –Tutorials – Practical (in hours per week) : 2-0-0

Unit	Topic	No. of Lectures
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.	08
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.	08
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.	07

IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.	07
This is an elective course open for all.		
Suggested Readings: 1.J, Jennifer. Quinn.S. Brown.R, 2011: Writing for Sociology, University of California, Berkeley. 2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India. 3. https://www.citethisforme.com/guides/harvard/how-to-cite-a-book 4. https://libguides.ru.nl/apaEN/reference-examples-books-and-reports 5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 02. 6.शर्मा,के.एल:भारतीयसामाजिकसंरचनाएवंपरिवर्तन,रावतपब्लिकेशंस		
Suggested Continuous Evaluation Methods: • Practical file evaluation. main focus on presentation, content and proper use of research methodology& Viva.		
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.		

BA 2nd Year, Sem. III ,
Course I
(Theory)

Programme/Class	Diploma	Year	B.A.II	Semester	III
Subject	Sociology				
Course Code	A070301T	Course Title	Social Change and Social Movement in India		
Course Outcomes: This paper is designed in amanner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.					
Credits - 6	Maximum Marks: 100		Minimum Marks: 33		
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					

Unit	Topic	No. of Lectures
I	Concept, Meaning & Nature of Social change, Factors of Social Change, Change in structure and Change of structure	12
II	Types of Social change: Evolution, Development, Progress and Revolution.	12

III	Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change.	11
IV	Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept &Impact of Secularization and Globalization. Parochialisation and Universalization	11
V	Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements.	11
VI	Social Movement and Social Change:Theories of Social Movement: Structural –functional , Marxist, Resource Mobilization Theory ,	11
VII	New Social Movement Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement	11
VIII	Social Change in India through Social Movements:Peasant movement, Labour movement , Dalit movement , Women's movement ,Environmental movement	11

This is an elective course open for all.

Suggested
Social change :W F Ogburn
Theories of social change:A critical appraisal -Raymond Boudon
The theory of social change- John McLeish
Social change in India : Crisis and resilience - Yogendra Singh
Social movement and Social Transformation -MSA Rao
Protest and change : Studies in social movement -T K Oommen
Social movements in india- Ghanshyam Shah
आधुनिकभारतमेंसामाजिकपरिवर्तन: डॉजेपीसिंह
भारतमेंसामाजिकआंदोलन :वीएन.सिंह, जनमेजयसिंह
आधुनिकभारतमेंसामाजिकपरिवर्तन:एमएनश्रीनिवास

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

BA 2nd Year, Sem. IV ,
Course I
(Theory)

Programme /Class	Diploma	Year	B.A II	Semester	IV
Subject	Sociology				
Course code	A070401T	Course Title	Social Problems &Issues of Development in India		

Course Outcomes**:** The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.

Credits:4	Max. Marks:100	Min. Passing Marks:33

Total no. of lectures-tutorials-practical (in hours per week):4-0-0

Unit	TOPIC	NO. OF LECTURES
I	Deviance: Concept & Meaning, Definition. Crime and ,Juvenile Delinquency White Collar crime,	07
II	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism.	07
III	Structural Problems: Poverty, Caste Inequality, Problems: Religious, Ethnic and Regional, Minorities, Backward Classes and Dalits.	08
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict, Problem of Elderly.	08
V	Concept of Development, Economic Vs Social Development, Human Development.	06
VI	Theories of Development: Smelser, Lerner, Rostow.Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society.	08
VII	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment.	08
VIII	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming and Climate Change.	08

This is elective course open for all.

Suggested readings:

1. Cloward, R., 1960. Delinquency and Opportunity.
2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
4. H, Travis, 1969, Causes of Delinquency.
5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
6. Betellie, Andre, 1974: Social Inequality.
7. Gill, S.S., 1998: The Pathology of Corruption.
8. Lewis,Oscar,1966: Culture of Poverty, Scientific American, Vol.II & V
9. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
10. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
11. Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present.
12. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.
13. Datt and Sundaram, 2008. Indian Economy
14. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future
15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly,May 14-1994.
16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
17. Ghosh J, Never Done and Poorly Paid: Women's Work in Globalizing India.
18. जे.पी.सिंह, आधुनिकभारतकासमाज

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

BA 2nd Year, Sem. IV ,
Course II
(Project)

Programme /Class	Diploma	Year	B.A II	Semester	IV
Subject	Sociology				
Course code	A070401R	Course	Project on Sustainable Society		

Course Outcomes: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability and

policies & programmes.

Credits:2	Max. Marks:100	Min. Passing Marks:33

Total no. of lectures-tutorials-practical (in hours per week):2-0-0

Unit	Topic	No. Of Lectures
I	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.	07
II	How to develop Research Proposal and its Implementation.	07
III	Methods & Techniques for conducting scientific study. Writing of Bibliography.	08
IV	Research Project final draft and writing of findings, Presentation of Research Project.	08

This is elective course open for all.

Suggested readings:1. Goode and Hatt, 2006: Methods in Social Research.

2. Young Pauline, 1988 Scientific Social Surveys and Research Practice.
3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.
4. Sachdev Meetali, 1987: Qualitative Research in Social Sciences.
5. https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research- proposal

Suggested Continuous Evaluation Methods:

- Project file evaluation,main focus on presentation,content and proper use of research methodology,Viva.

Course I
(Theory)

Programme /Class	Degree	Year	B.A III	Semester	V
Subject		Sociology			
Course code	A070501T	Course	Classical Sociological Thought		

Course Outcomes: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.

Credits:5	Max. Marks:100	Min. Passing Marks:33

Total no. of lectures-tutorials-practical (in hours per week):4-0-0

Unit	**Topic**	**No.of Lectures**
I	Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution: French Revolution and Industrial Revolution.	10
II	.August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages. Herbert Spencer: Social Evolution and Social Darwinism	10
III	Emile Durkheim: Social Fact, Mechanical Solidarity and Organic Solidarity, Suicide.	10
IV	Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivatives.	09
V	Karl Marx: Dialectical Historical Materialism, Class Struggle, Theory of Alienation.	09
VI	Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism.	09
VII	G.H.Mead: Symbolic Interaction, Concept of ‘Self’ and ‘Me.’.	09

VIII	Talcott Parsons: Action and Behaviour; Social System, Pattern Variables. R.K.Merton: Middle Range Theory, Manifest and Latent Function.	09

This is elective course open for all

Suggested Readings :

1.Giddens Anthony,1989 : Sociology, Polity Press, Cambridge

2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, III rd edition.

3. Kamernka Eugene, 1983: The Portable Marx, Penguin.

4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today

5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.

6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.

7. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000.

8. Tucker K.N, 2002. Classical Social Theory.

9. Wilhelm Outhwaite and Mulkay M, Social Theory & Social Criticism

10. एम.एल. दोषीएवंपी.सी. जैन,मुख्यसमाजशास्त्रीयविचारक,रावतपब्लिकेशन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

BA 3rd Year, Sem. V ,
Course II
(Theory)

Programme /Class	Degree	Year	B.A III	Semester	V
Subject		Sociology			
Course code	A070502T	Course	Research Methodology in Social Sciences		

Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.

Credits:5	Max. Marks:100	Min. Passing Marks:33

Total no. of lectures-tutorials-practical (in hours per week):4-0-0

Unit	TOPIC	No. of Lectures
I	Social Research: Concept, Nature & Types of Social Research, Importance of Social Research.Steps of Scientific Research: Formulation of Research Problem.	10
II	Research Design: Meaning, Types and Importance.Hypothesis: Its Types and Sources.	10
III	Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right.	10
IV	Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic.	09
V	Data Collection: Primary and Secondary Source; Census: Observation; Case Study; Content Analysis.	09
VI	Techniques of Data Collection; Sampling, Questionnaire, Schedule and Interview, Primary and Secondary Data.	09

VII	Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar; Chart, Pictorial and Histogram and Report Writing.	09
VIII	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).	09

This is elective course open for all

Suggested readings:

1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.)
2 Burawoy M and Joseph Blum (ed),2000: Global Ethnography: Forces, Connections and Imaginations
3 Bryman Alan, 2001 Social Research Methods.
4Carol Grbich, 2000: New Approaches in Social Research, Sage Publication.
5Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave.
6 Denzin Norman, Lincoln Yvonna (ed), 2006.:Handbook of Qualitative Research,
7. Goode and Hatt, Methods in Social Research
8. Giddens Anthony, 1976: New Rules of Sociological Research.
9. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.
10. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont.
11. Sachdev Meetali, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.
12. Williams Malcolm, 2004. Science and Social Science, Routledge, New York,
13. Young Pauline, Scientific Social Surveys and Research Practice,
14. **जे.पी.सिंह:सामाजिकअनुसंधानकीविधियॉ**

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

BA 3rd Year, Sem. V ,
Course III
(Practical)

Programme /Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code	A070503P	Course	Practical Application of Research Methodology/Project Work		

Course Outcomes: Research Methodologies comprise important part in the course structure of Sociology, hence the course is designed in such a way that student will learn the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaire and applicability of other research methods.

Credits:3	Max. Marks:100	Min. Passing Marks:33

Total no. of lectures-tutorials-practical (in hours per week):2-0-0

Unit	Topic	No. Of Lectures
I	Social Research: Meaning and Definition. Basic Steps in Social Research.	12
II	Formulation of Hypothesis and Selection of Research Problem.	11
III	Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method.	11
IV	Classification and Presentation of data: Use of coding method, Classification, Preparation of tables, Graphs, Bar and Pie diagram.	11

This is elective course open for all

Suggested Readings: 1Bagchi, Kanak, k, 2000: Research Methodology in Social Sciences: A Practical Guide.
2 Daniel,**Stockemer**, 2019: Quantitative Methods for the Social Sciences
3 Kara, Helen: Creative Research Methods in the Social Sciences: A Practical Guide.
4 जे.पी.सिंह,सामजिकअनुसंधानकीविधियाँ

Suggested Continuous Evaluation Methods:

- Practical/Project file evaluation,main focus on presentation,content and proper use of research methodology,Viva.

Suggested equivalent online courses:
IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

BA 3rd Year, Sem. VI ,
Course I
(Theory)

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject			Sociology		
Course code	A070601T	Course	Pioneers of Indian Sociology		

Course Outcomes: The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about the History of Sociology in India and Sociological traditions.

Credits:5	Max. Marks:100	Min. Passing Marks:33

Total no. of lectures-tutorials-practical (in hours per week):4-0-0

Unit	Topic	No. of Lectures
I	G. S. Ghurye: Caste; Indian Sadhus; Rururban Community; D. N. Majumdar: Caste; Tribal Integration	10
II	Radhakamal Mukherjee: Social Structure of Values; Social Ecology	10
III	D.P. Mukherjee: Indian Culture and Diversities; Modernity, Indian Youth, Marxology	10
IV	Irawati Karve: Kinship in India I.P. Desai: Indian Family	09
V	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.	09
VI	S. C. Dube: Indian Village; Tradition; Modernization and Development.	09
VII	A.R. Desai: Social Background of Indian Nationalism; Marxist Approach to Study Indian Society. Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure.	09
VIII	Andre Beteille: Caste, Class and Power: Agrarian Structure	09

This is elective course open for all.

Suggested readings: D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology.
Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India.
David Ludden, 2000: Critique of Subaltern Studies.
Dube, S. C, 1990. Indian Society.
Gail Omvedt, 2002 Dalits and Democratic Revolution.
Vivek P. S, 2002. Sociological Perspectives and Indian Sociology
T.S.Pawale & S.D.Patil, Basic Sociological Concepts
Ghurye, G. S. 2000 1932. Caste and Race in India.
Pramanik. S. K. 2001. Sociology of G S Ghurye.
Majumdar. D. N 1944 The Fortunes of Primitive Tribes.
Saksena. H. S. 2017. Tribal Studies and Beyond: Contributions of D.N. Majumdar to Indian Anthropology
Madan, T.N.2011. Sociological Traditions: Methods and Perspectivesin the Sociology of India
Madan, T.N.2013. Sociology at the University of Lucknow: The First Half Century (1921-75
Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35.
Mukherjee, D.P. 2002. Indian Culture.
Mukherjee, D.P. 2002. Diversities: Essays In Economics, Sociology and Other Social Problems.
Desai I.P. 1964: Some aspects of family in Mahuva.
Karve, Irawati, 1953 Kinship Organisalion in India. (Deccan College Monograph Series, 11.)
Uberoi, Patricia, Nandini Sundar and S. Deshpande. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology.

बी.के.,नागला : भारतीयसमाजशास्त्रीयचिंतन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

BA 3rd Year, Sem. VI ,
Course II
(Theory)

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject		Sociology			
Course code	A070602T	Course	Gender and Society		

Course Outcomes: This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity.

Credits:5	Max. Marks:100	Min. Passing Marks:33

Total no. of lectures-tutorials-practical (in hours per week):4-0-0

Unit	Topic	No. of. Lectures
I	Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality.	10
II	Women in Family, Socialization and Gender, Feminist Movement Understanding Gender Inequalities- Caste and Class.	10
III	Gender Perspective: Liberal, Marxian, Socialist, Radical	10
IV	Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity.	09
V	Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration.	09
VI	Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health	09
VII	Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place.	09
VIII	Constitutional Safegaurds and Provisions regarding Women. Programmes and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights.	09

This is elective course open for all.

Suggested readings:

Bhasin Kamala, 2000 Understanding Gender, Kali for Women.

Basu Aparna, 1999 Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom.

Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited.

Chakravarty Uma, 2003. Gendering caste through a feminist Lense, Stree, Calcutta,

Courting Disaster, PUDR Report, 2003.

Davis Kathy, Evans Mary, Lorber, J (edt), 2006: Handbook of Gender and Women's Studies.

Delmont Sara, 2003: Feminist Sociology.

Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai

Geetha V,2007 Patriarchy, Stree, Calcutta.

Geetha V, 2002 Gender, Stree, Calcutta.
Kimmel Michael, The Gendered Society, Oxford, NY, 2008.
Radha Kumar, History of Doing, Kali for Women, New Delhi, 1992
भारतमेंघरेलूहिंसा ,2017, रिंकीभट्टाचार्य।
घरेलूहिंसासेमहिलाओंकासंरक्षरण:अधिनियमएवंसंरक्षण,2020,युनिवर्सलला॓पब्लिशर।

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

BA 3rd Year, Sem. VI ,
Course III
(Project)

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject		Sociology			
Course code	A070603R	Course	Field Work/Case Study/ Project Work		

Course Outcomes: The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists.

Credits:3	Max. Marks:100	Min. Passing Marks:33

Total no. of lectures-tutorials-practical (in hours per week):2-0-0

Unit	Topic	No. Of.Lectures
I	Knowing about field work, Selection of research problem for Research project and field work. Concept of Universe and Units.	12
II	Research Design, Use of Census and Sampling method to select units of study.	11
III	Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments.	11
IV	Classification and Tabulation of data, Presentation of data. Report writing.	11

This is elective course open for all.

Suggested readings: Czarniawska, Barbara. 2014: Social Science Research: From Field to Desk.
Perecman, Ellen, Curran, Sara, R., 2006: A Handbook For Social Science Field Research.
Wadds,P.,Apoifis,N.,Schmeidl,S,Spurway,K.,2020: Navigating Field Work in the Social Sciences: Stories of Danger, Risk and Reward.

त्रिपाठीसतेन्द्रएवंश्रीवास्तवए.के.:सामाजिकअनुसंधानएवंसांख्यिकी, रावतपब्लिकेशंस,जयपुर

Suggested Continuous Evaluation Methods:

- Project file evaluation,main focus on presentation,content and proper use of research methodology,Viva.

Suggested equivalent online courses:
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.